## CS280-001 Final 2012-10 D. Hepting Thursday, April 19, 2012 – 09h00 CL317

Fill out the front page of the booklet *completely*. Return this sheet with your exam booklet. Answer all questions in the exam booklet, IN ORDER. For questions in Part 1, answer 2 questions per page side and explicitly label each part of your answer (a,b,c). For questions in Part 2, answer 1 question per page side. If you do *all* these things, you will earn 3 bonus marks (no part marks). 3 marks! Just think of these instructions as Question 0. Remember that you must pass the final to pass the class. Lastly, I will not answer questions about any of these questions during the exam.

- **Part 1. 3 marks x 15 = 45 total.** For each question below, do: a) identify the context OR a risk OR a reward from our class discussion (1 mark, 1-2 sentences); b) answer the question itself (1 mark, 1-2 sentences); and c) provide a reasoned personal value judgment about the concept (1 mark, 1-2 sentences).
- 1. What is an implication of the "know anything, anywhere" idea embodied in today's smart phones?
- 2. What is an example of the "digital divide"
- 3. How does the Creative Commons protect intellectual property?
- 4. Is there any justification for copying of copyrighted material from the internet?
- 5. What is "security theatre"?
- 6. Is there is reasonable trade-off for users of systems that collect personal information in exchange for offers of discounts?
- 7. What is suggested by the similarities between different ethical codes?
- 8. What can computer scientists contribute to the discussion about delivery of public services via "apps"?
- 9. What is a generative platform?
- 10. Should we fear small, flying robots?
- 11. What is an implication of the City of Regina using facebook.com?
- 12. When might it be ethical to replace humans with computers or robots?
- 13. Is it possible to trust output from complex software?
- 14. What is your responsibility to people who post very personal information on facebook.com and (perhaps inadvertently) grant broad access rights to that material?
- 15. Can spimes help computer scientists contribute to environmental sustainability?

## Part 2. 6 marks x = 12 marks. Clearly present your reasoned responses.

- 1. Imagine yourself as a computer professional working on software for the Therac 25 project. How might you have approached the risks that were present?
- 2. Consider the <a href="http://www.humanbirdwings.net">http://www.humanbirdwings.net</a> site, the video, and everything that we discussed in class related to it. Is there a place for this material on the internet, or is it dangerous and in need of restriction in order to protect less-informed people?

Thank you for taking part in CS280 this semester. Good luck with the rest of your exams.